

ZAJĘCIA LOGOPEDYCZNE



dla 3 latków

Ćwiczenia z głoską L

1. Głoska L

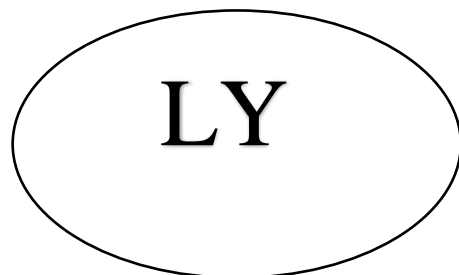
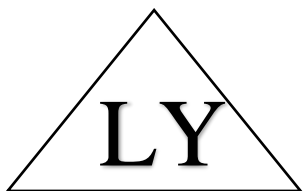
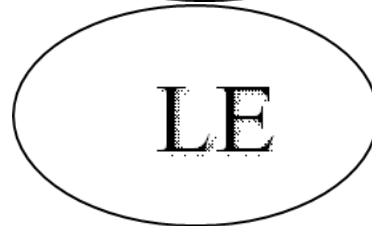
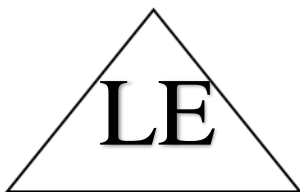
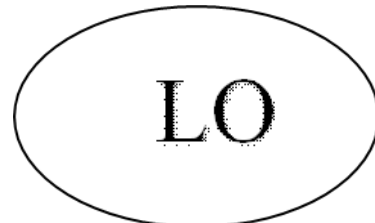
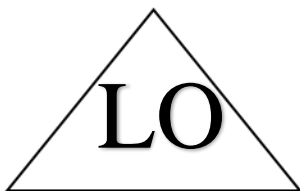
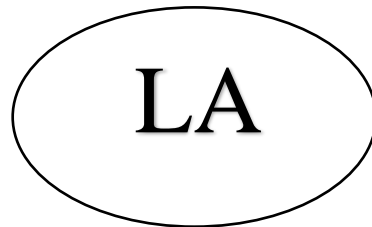
Ćwiczenia języka (załącznik nr 1)

Ćwiczenia oddechowe (załącznik nr 2 – kuchenna logopedia)

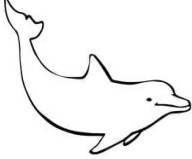

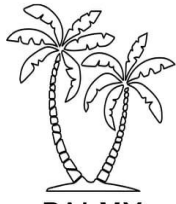

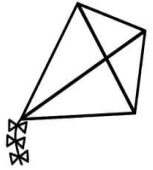







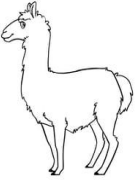

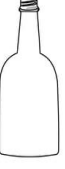
Podczas wymawiania głoski L pamiętamy o prawidłowym ułożeniu języka – czubek języka unosz do dziąsła tuż za górnymi zębami.

2. Powtarzanie sylab

Czytamy dziecku sylaby, następnie dziecko wyszukuje te same sylaby i je nazywa (można pokolorować).


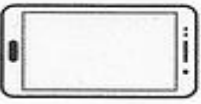













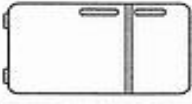





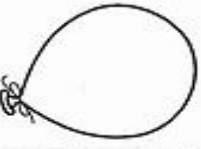

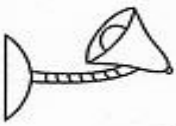


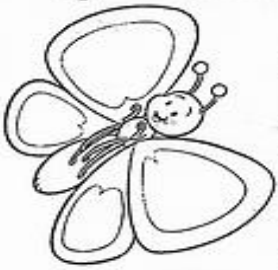







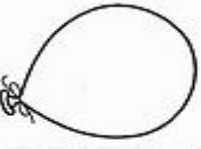






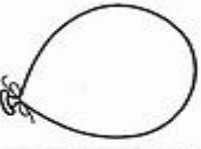

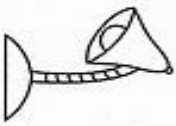


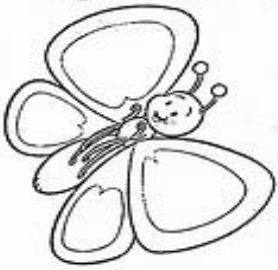







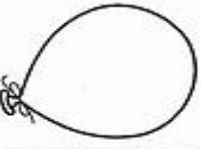



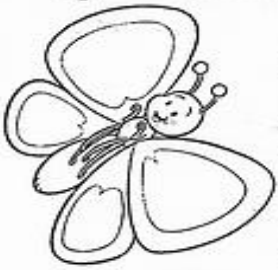


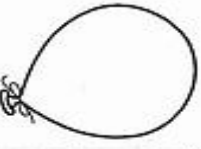






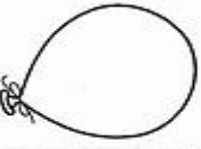



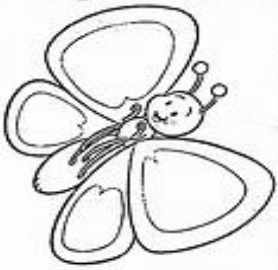


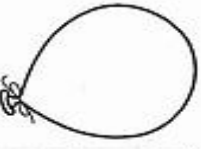



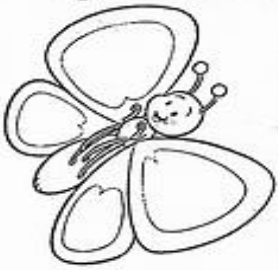


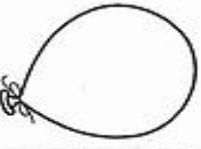



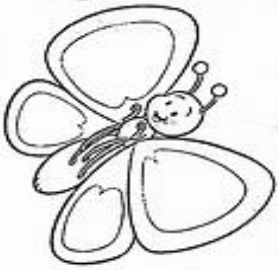


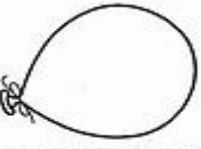



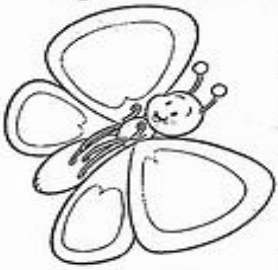


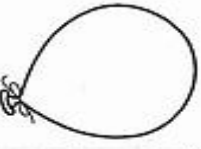



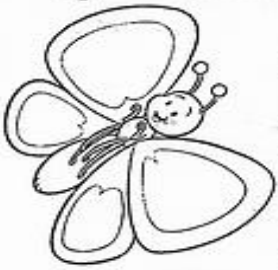


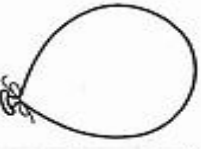



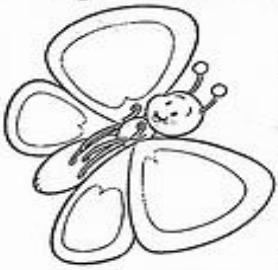


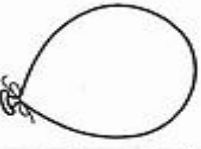



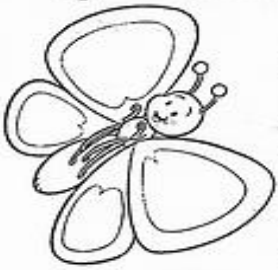


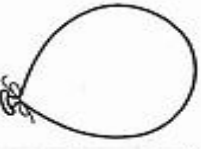


3. Utrwalanie głoski L w wyrazach, dziecko powtarza za dorosłym lub sam nazywa przedmioty (pamiętamy i pionizacji języka)

 DELFIN	 LEW	 PALMY	 PĘDZEL	 LATAWIEC
 LODÓWKA	 http://fb.com/GADUterapia			 FLAMING
 BALON				 PLECAK
 MOTYL	 LÓD	 LAMA	 LUPA	 BUTELKA

4. Gra z głoską L. Można również użyć jako kolorowanka – dziecko wyszukuje obrazki, nazywa, a następnie koloruje.

Rzuci kostką, przeczytaj słowo, pokoloruj obrazek. Policz, ile jest pokolorowanych obrazków - wygrywa ten, kto ma ich więcej!

LAS	PĘDZEL	WIDELEC	ŚLIMKI	LODY	FOTEL	TELEFON	WALIZKA	LATAWIEC	UL
LALA									CEBULA
BALON									LIST
MOTYL									MEDAL
LAMPKA									PALEC
STARTOMETRA									LODOWKA
LIZAK									KABEL
LIŚĆ									KULA
MALINY									LEW
LIS									ŚLIMAK
CHLEB									PLECAK
SÓL									
SAMOLOT									
KLOCKI									
PUDEL									
LUPA									
MLEKO									
PANTOFEL									
LEKI	